1st 6 Weeks Data for CSHS

Attendance

|  |  |
| --- | --- |
| 9th Grade | 97.6% |
| 10th Grade | 97.4% |
| 11th Grade | 97.2% |
| 12th Grade | 98% |

Grades

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Course Type | Ethnicity | A | B | C | D | F | Total |
| 1000 - English | American Indian | 0 | 2 | 0 | 0 | 0 | 2 |
| 1000 - English | **American Indian** | **0.0%** | **100.0%** | **0.0%** | **0.0%** | **0.0%** | **100.0%** |
| 1000 - English | Asian | 89 | 31 | 8 | 2 | 3 | 133 |
| 1000 - English | **Asian** | **66.9%** | **23.3%** | **6.0%** | **1.5%** | **2.3%** | **100.0%** |
| 1000 - English | Black | 57 | 56 | 18 | 19 | 17 | 167 |
| 1000 - English | **Black** | **34.1%** | **33.5%** | **10.8%** | **11.4%** | **10.2%** | **100.0%** |
| 1000 - English | Hawian/Pacific Islander | 1 | 2 | 0 | 1 | 0 | 4 |
| 1000 - English | **Hawian/Pacific Islander** | **25.0%** | **50.0%** | **0.0%** | **25.0%** | **0.0%** | **100.0%** |
| 1000 - English | Hispanic | 127 | 106 | 28 | 21 | 29 | 311 |
| 1000 - English | **Hispanic** | **40.8%** | **34.1%** | **9.0%** | **6.8%** | **9.3%** | **100.0%** |
| 1000 - English | Multi-Ethnic | 31 | 16 | 3 | 1 | 4 | 55 |
| 1000 - English | **Multi-Ethnic** | **56.4%** | **29.1%** | **5.5%** | **1.8%** | **7.3%** | **100.0%** |
| 1000 - English | White | 589 | 364 | 63 | 50 | 49 | 1,115 |
| 1000 - English | **White** | **52.8%** | **32.6%** | **5.7%** | **4.5%** | **4.4%** | **100.0%** |
| 1000 - English | Econ Dis | 125 | 126 | 37 | 35 | 46 | 369 |
| 1000 - English | **Econ Dis** | **33.9%** | **34.1%** | **10.0%** | **9.5%** | **12.5%** | **100.0%** |
| 1000 - English | Sped | 40 | 35 | 15 | 13 | 11 | 114 |
| 1000 - English | **Sped** | **35.1%** | **30.7%** | **13.2%** | **11.4%** | **9.6%** | **100.0%** |
| 2000 - Math | American Indian | 1 | 1 | 0 | 0 | 0 | 2 |
| 2000 - Math | **American Indian** | **50.0%** | **50.0%** | **0.0%** | **0.0%** | **0.0%** | **100.0%** |
| 2000 - Math | Asian | 86 | 36 | 9 | 5 | 2 | 138 |
| 2000 - Math | **Asian** | **62.3%** | **26.1%** | **6.5%** | **3.6%** | **1.4%** | **100.0%** |
| 2000 - Math | Black | 35 | 60 | 30 | 21 | 11 | 157 |
| 2000 - Math | **Black** | **22.3%** | **38.2%** | **19.1%** | **13.4%** | **7.0%** | **100.0%** |
| 2000 - Math | Hawian/Pacific Islander | 2 | 1 | 0 | 1 | 0 | 4 |
| 2000 - Math | **Hawian/Pacific Islander** | **50.0%** | **25.0%** | **0.0%** | **25.0%** | **0.0%** | **100.0%** |
| 2000 - Math | Hispanic | 102 | 118 | 37 | 27 | 16 | 300 |
| 2000 - Math | **Hispanic** | **34.0%** | **39.3%** | **12.3%** | **9.0%** | **5.3%** | **100.0%** |
| 2000 - Math | Multi-Ethnic | 31 | 14 | 5 | 2 | 2 | 54 |
| 2000 - Math | **Multi-Ethnic** | **57.4%** | **25.9%** | **9.3%** | **3.7%** | **3.7%** | **100.0%** |
| 2000 - Math | White | 526 | 415 | 77 | 63 | 27 | 1,108 |
| 2000 - Math | **White** | **47.5%** | **37.5%** | **6.9%** | **5.7%** | **2.4%** | **100.0%** |
| 2000 - Math | Econ Dis | 102 | 149 | 45 | 31 | 26 | 353 |
| 2000 - Math | **Econ Dis** | **28.9%** | **42.2%** | **12.7%** | **8.8%** | **7.4%** | **100.0%** |
| 2000 - Math | Sped | 14 | 44 | 11 | 9 | 9 | 87 |
| 2000 - Math | **Sped** | **16.1%** | **50.6%** | **12.6%** | **10.3%** | **10.3%** | **100.0%** |
| 3000 - Science | American Indian | 0 | 2 | 0 | 0 | 0 | 2 |
| 3000 - Science | **American Indian** | **0.0%** | **100.0%** | **0.0%** | **0.0%** | **0.0%** | **100.0%** |
| 3000 - Science | Asian | 112 | 30 | 2 | 7 | 0 | 151 |
| 3000 - Science | **Asian** | **74.2%** | **19.9%** | **1.3%** | **4.6%** | **0.0%** | **100.0%** |
| 3000 - Science | Black | 24 | 63 | 21 | 26 | 21 | 155 |
| 3000 - Science | **Black** | **15.5%** | **40.6%** | **13.5%** | **16.8%** | **13.5%** | **100.0%** |
| 3000 - Science | Hawian/Pacific Islander | 0 | 2 | 0 | 2 | 0 | 4 |
| 3000 - Science | **Hawian/Pacific Islander** | **0.0%** | **50.0%** | **0.0%** | **50.0%** | **0.0%** | **100.0%** |
| 3000 - Science | Hispanic | 89 | 103 | 42 | 32 | 27 | 293 |
| 3000 - Science | **Hispanic** | **30.4%** | **35.2%** | **14.3%** | **10.9%** | **9.2%** | **100.0%** |
| 3000 - Science | Multi-Ethnic | 22 | 19 | 1 | 2 | 4 | 48 |
| 3000 - Science | **Multi-Ethnic** | **45.8%** | **39.6%** | **2.1%** | **4.2%** | **8.3%** | **100.0%** |
| 3000 - Science | White | 568 | 326 | 90 | 59 | 43 | 1,086 |
| 3000 - Science | **White** | **52.3%** | **30.0%** | **8.3%** | **5.4%** | **4.0%** | **100.0%** |
| 3000 - Science | Econ Dis | 89 | 114 | 52 | 42 | 45 | 342 |
| 3000 - Science | **Econ Dis** | **26.0%** | **33.3%** | **15.2%** | **12.3%** | **13.2%** | **100.0%** |
| 3000 - Science | Sped | 10 | 23 | 12 | 18 | 13 | 76 |
| 3000 - Science | **Sped** | **13.2%** | **30.3%** | **15.8%** | **23.7%** | **17.1%** | **100.0%** |
| 4000 - Social Studies | American Indian | 1 | 1 | 0 | 0 | 0 | 2 |
| 4000 - Social Studies | **American Indian** | **50.0%** | **50.0%** | **0.0%** | **0.0%** | **0.0%** | **100.0%** |
| 4000 - Social Studies | Asian | 81 | 31 | 8 | 4 | 1 | 125 |
| 4000 - Social Studies | **Asian** | **64.8%** | **24.8%** | **6.4%** | **3.2%** | **0.8%** | **100.0%** |
| 4000 - Social Studies | Black | 45 | 57 | 27 | 25 | 13 | 167 |
| 4000 - Social Studies | **Black** | **26.9%** | **34.1%** | **16.2%** | **15.0%** | **7.8%** | **100.0%** |
| 4000 - Social Studies | Hawian/Pacific Islander | 2 | 0 | 2 | 0 | 0 | 4 |
| 4000 - Social Studies | **Hawian/Pacific Islander** | **50.0%** | **0.0%** | **50.0%** | **0.0%** | **0.0%** | **100.0%** |
| 4000 - Social Studies | Hispanic | 121 | 99 | 34 | 37 | 13 | 304 |
| 4000 - Social Studies | **Hispanic** | **39.8%** | **32.6%** | **11.2%** | **12.2%** | **4.3%** | **100.0%** |
| 4000 - Social Studies | Multi-Ethnic | 27 | 21 | 0 | 1 | 2 | 51 |
| 4000 - Social Studies | **Multi-Ethnic** | **52.9%** | **41.2%** | **0.0%** | **2.0%** | **3.9%** | **100.0%** |
| 4000 - Social Studies | White | 611 | 307 | 65 | 66 | 18 | 1,067 |
| 4000 - Social Studies | **White** | **57.3%** | **28.8%** | **6.1%** | **6.2%** | **1.7%** | **100.0%** |
| 4000 - Social Studies | Econ Dis | 124 | 124 | 44 | 47 | 23 | 362 |
| 4000 - Social Studies | **Econ Dis** | **34.3%** | **34.3%** | **12.2%** | **13.0%** | **6.4%** | **100.0%** |
| 4000 - Social Studies | Sped | 32 | 33 | 5 | 18 | 4 | 92 |
| 4000 - Social Studies | **Sped** | **34.8%** | **35.9%** | **5.4%** | **19.6%** | **4.3%** | **100.0%** |

Discipline



Questions:

What deductions can you make from disaggregating this data?

Which students are experiencing successes?

Which students are experiencing failures?

What is your biggest concern after reviewing the data?

What is one thing that you can do differently the 2nd 6 weeks to help students be successful?

Do you have questions that have been raised by looking at this data?